iv. (b) Social Science (History, Geography, Civics & Economics)

HISTORY

Standard VI - History

Unit 1

Pre-historic Period
Hunting, gatherers, living together, villages, agriculture, (Neo-lithic culture) sites in India and in Tamil Nadu specifically – Adhichanallur, Thiruvallur and Thandikudi Learning Outcomes

• To know and understand the life of primitive people
• To acquaint with the environment and geography of the period
• To understand groups, communities and skills and their knowledge.
• To learn about tools found in India, habitation of ancient man, using evidences to understand their tools, paintings and skeletal remains.

Unit 2

Indus Valley Civilization
Harapan Civilization and its Dravidian Features

Learning outcomes

• To understand the concept of chalcolithic Period
• To know the town planning, drainage system, hygiene, prominent buildings religion, seals,language, script and other features of life
• To understand the concept of Indus valley civilization

Unit 3

Ancient Land of Thamizhagam
Pre-historic Land of Tamils, the Lemurian Continent, First, Middle and Third sangam of Tamil – Historic Period in Tamizhagam – Cheras, Cholas and Pandiyas
Learning outcomes

• To understand the antiquity of the pre-historic Tamil Land
• To be aware of the three sangams prevailed
• The bravery – philanthropy and administration of the Cheras, Cholas and Pandiya Kings

Unit 4

Vedic Period


Learning Outcomes

• To understand the concept of Vedic age
• To be aware of the life of the people of the Vedic period

Unit 5

Jainism and Buddhism

Rise of Janism and Buddhism. The causes for the rise. The teachings of Lord Buddha and Lord Mahavira

Learning Outcomes

• To understand the causes for the rise of the Buddhism and Jainism
• To know the life of Buddha and Mahavira
• To be aware of the contribution of the two religions for art, architecture etc

Unit 6

Rise of Empires

Mahajanapadas, The Mauryan Empire, Chandra Gupta Maurya – Ashoka – The administration – Inscriptions of Ashoka

Learning Outcomes

• To be aware of the social life of the people under different kings
• To note the location, extension of boundaries of different kingdoms
• To know the polity, expansion, role and contribution - art, literature and architecture
• Historicity and Significance for the rulers of the period

Unit 7
Kushana Empire
Kanishka – Contribution and relevance – Gupta Empire – Chandra Gupta I, Harsha Empire – Role and Contribution

Learning Outcomes
• To know about the Kushanas
• To understand the administration of Kanishka
• To appreciate golden period of Gupta
• To know the administration of Harsha

Standard VII - History

Unit 1
Pre-historic Period
Hunting, gatherers, living together, villages, agriculture, (Neo-lithic culture) sites in India and in Tamil Nadu specifically – Adhichanallur, Thiruvallur and Thandikudi

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• To understand the administration of Kanishka
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**Standard VIII - History**

**Unit 1**

**Unit 2**

**Unit 3**

**Unit 4**
Anglo-French Struggle – the first carnatic war – second carnatic war third carnatic war the first anglo – Mysore war

**Unit 5**

**Unit 6**
The Nayak Rule 1773 to 1857 in Tamill Country
The Nayaks rule in Tamil country Nayaks of Madurai-Vishwantha Nayak-Thuramalai Nayak-Rani Mangammal and Meenakshi, the
Nayaks of Thanjavur and Senji-Nayak’s Contribution to Art and Architecture - The Marathas of Tanjore - Poligars Revolt - South Indian Rebellion -

**Unit 7**
Vellore mutiny

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**GEOGRAPHY**

**Standard VI - Geography**

**Unit 1**
**Earth and Solar System**

**Learning Outcomes**
- To know that the Earth is a unique planet
- To understand that the earth is a living planet in the solar system
- To know that planets are at different orbits and they revolve around the sun

**Unit 2**
**Earth - Day and Night**
Change of Seasons - Earth - size, shape - revolution, rotation – day and night – Differences in time – seasons – How do they occur? How they affect our daily life?

**Learning Outcomes**
- To understand the concepts – size of the earth, shape, tilted axis elliptical orbit
- To know the causes for the occurrence of day and night
- To find out the causes for the change of seasons
- To know our interdependence on seasons
Standard VII - Geography

Unit 1
The Earth-Its Structure and Tectonic movements. Origin of Earth, formation of continents and oceans internal process of Earth, Plate tectonic Earthquake and Volcanoes.

Unit 2
Changing the face of the lithosphere, Weathering Process. Shaping of Earth by Natural agents - rivers, wind waves and glaciers.

Unit 3
Weather and Climate
Factors determining weather and climate Components of the Atmosphere-layers of the Atmosphere Weather elements temperature, Pressure, Winds, Rainfall, Clouds, Lightening and Thunderstorms

Unit 4
Disaster and Disaster Management Natural Disasters, Volcanoes, Earthquakes, Land slides, Cyclone, Floods, Droughts, Tornadoes and Tsunami

Unit – 5
An Introduction to Oceanography
The Major oceans – Topography of the ocean floor, Hydrological cycle, Salinity, Temperature, waves, ocean currents and tides.

Standard VIII - Geography

Unit 1
Resources-Resources and their types-Resources and Human Activity

Unit 2
Primary Activity-Types of Primary Activities- Gathering, Hunting and Fishing-Mining-Classification of minerals
Unit 3
**Primary Activity - Agriculture** - Agriculture and Crops - Factors Determining Agriculture

Unit 4
**Secondary Activity - Industries** - Classification of Industries - Factors Determining Development of Industries.

Unit 5
**Tertiary Activity - Transport, Trade** - Transport - Trade - Other Services

Unit 6

**CIVICS**

**Standard VI – Civics**

Unit 1
**Family and Society**
Society - Family - interdependence, Social diversity - multiple facets discrimination and difference

**Learning Outcomes**
- To understand the interdependence of individual-family - society and school
- To know the differences and diversities multiplicity
- To understand that the diversity is not weakness and it works for strength
- To realise the strength of unity in the multiplicity, difference and variety.

Unit 2
**Community and School**
Understanding that school as one of the social institutions

**Learning outcomes**
The School – to fulfil the expectations of the society
School as a place for cultivating social development

- To be aware of the regularities, norms and disciplines of (school) life.
- To know the social objectives of the school.

**Unit 5**

**The Local Government**
The need for the local Self Government - Panchayat Raj – Local Bodies - (Municipalities, Corporations, District Administration – Village Administration – related aspects – functions)

**Learning Outcomes**
- To understand the meaning of Local Self Government
- To realise the need for Local Self Government
- To understand the structure and functions of Local Bodies
- To be familiarise with the Village Panchayat, Block Panchayat – District Panchayat – Town Panchayats, Municipalities

**Unit 6**

Democracy, Human Development and Women Empowerment All citizens in a democratic country have equal rights – Women power – The capable and Noble Women Dr. Muthulakshmi

**Learning Outcomes**
- To understand the meaning of gender disparity and social equality and social justice
- To understand the concept of empowerment
- To know the equality of opportunity
- To be aware of the Intellectuals

**Standard VII – Civics**

**Unit 1**

**Our Nation**
Location, Political Administration and National Symbols
Unit 2
**INDIAN CONSTITUTION**
Salient Features

Unit 3
**POLITICAL PARTIES**
Functions, Structures & Types – Regional and National parties

Unit 4
United Nations Organization- Objectives – Organs - Functions

Unit 5
Legislations and Welfare schemes for Children and Women

**Standard VIII - Civics**

Unit 1
**National Integration** - Unity in diversity - Factors promoting national integration - Factors affecting national integration.

Unit 2

Unit 3

Unit 4
Road Safety – Rules and Regulations

**ECONOMICS**

**Standard – VI – Economics**

Unit 1
Consumption – Production – Distribution

Learning Outcomes
• To understand the economic aspects of daytoday life.
• To understand how food is produced, distributed and how it is consumed at home.
• To understand how these activities happen in a market economy.

**Standard – VII – Economics**

**Unit 1**

**Standard – VIII – Economics**

**Unit 1**

**Money, savings and investment:**
Barter system – Medium of exchange – Definition of money – value of money – Nature of money, Functions of money – Economic significance of money – importance of money – savings and investment